CSC Meeting Minutes: 10/17/19

## Mission:

At Jessie Whaley Maxwell Elementary, as an inclusive community and in partnership with parents, we develop our students' independence, critical thought, and enduring love for learning.

## **Working Agreements:**

Start on time and end on time

Presume positive intentions seeking to understand positions presented.

Talk about things that affect the whole team.

Limit side conversations and appropriate use of technology.

Come prepared.

Stay on topic.

**Members Present:** Prelynthia Wilson, Mariana Renteria, Maria Covarrubias, Norma Zoetewey, Selina Ramos Barron, Desiree Notyce, Elizabeth Yates as proxy for Nivan Khosravi **Other Individuals Present:** Stephen Wertz, Cecile Johnson

## 1. Agenda

- 1. Framing: Mission, Working agreements, Role of CSC (3:30-3:40)
- 2. Discuss funding for additional day of Social Worker (3:40-3:50)
  Mrs. Yates explained that Maxwell has the opportunity to add another day of social work for this school year and that we currently have the money in our budget to fund the extra day. CSC voted and approved (100%) to approve the one day for this school year. This was the already-in-place 2nd day for our current social worker who was budgeted-for at 1 day/week in the budget. We were required to pay for her 2nd day. This means cutting some from supplies to fund this 2nd day of having a social worker here to work with students.
- 3. Maxwell's 2019 SPF (3:50-4:45)
  - i. Analyze the SPF
    - Maxell is GREEN
    - Strengths: CMAS MGP in math, Math compared to similar schools, MGP within school gaps English learners, Early Literacy Catch-Up SBGL, Early Literacy Catch-Up BGL and SBGL English learners, ACCESS MGP, Parent Satisfaction Survey
    - Areas for Improvement: CMAS MGP in literacy, CMAS status (not enough students are met/exceeded on CMAS in both literacy and math), Early Literacy (not enough students are at grade level), attendance rate, student perception survey
  - ii. Plan for upcoming improvement in the 2019-20 and 2020-21 school years

 Ideas from CSC members: More parent volunteers to read with students (not in their child's classroom), Volunteers to read with students in 4th and 5th grade, More tutoring opportunities for all students, Information about the student perception survey provided before students take the survey.

CSC meeting ended at 4:45.