

CSC Meeting 3/8/18

Working Agreements:

- Start on Time, Finish on time
 - Bring up relevant things to a topic when discussing the topic
- Agenda ahead of time
- Presume positive intentions
- Just say it - say what you're thinking when the item comes up
- Be present - appropriate / on-task use of tech.

Mission:

In an inclusive community and in partnership with parents and community, we at Jessie Whaley Maxwell Elementary develop our students' independence, critical thought, and enduring love for learning.

Agenda:

- 1) **Framing: 3:20-3:30::**
 - a) Go Over Working Agreements
 - b) Reading of the Mission
 - c) Go Over the Agenda
 - d) CSC Members Present: Mr. Khosravi, Ms. Rentería, Ms. García, Ms. McDermott, Ms. Yorks, Ms. Melgar Miner
 - e) Other Maxwell Community Members Present: Ms. Pérez, Ms. Flores

- 2) **School Mission/Vision Check-in (30 minutes)**
 - a) What does it look like when we go into classrooms? 2 years ago, teachers came together and scripted the behaviors. These are some of the things that are posted around the school. As the CSC, do we feel these are the things we need? Ideas? Thoughts?
 - b) Kids are able to have conversation, critically thinking about work, but struggle to write about it- Student writing is simple, not expanded on with details
 - c) Whole class conversation (a part of Balanced Literacy) Nivan has done some coaching around this, but we don't have time blocked out in the schedule- socratic seminar.
 - d) Love of learning- students in 3rd grade are advocating for themselves, for tools they need, Many students are attaining a love of learning, a smaller few are far away from it
 - e) Learning walks to see how mission is playing out in the classroom, the leadership team together has a pulse on how things are going across the school. As principal, out of 26 classrooms where the love of learning is high in the vast

majority, 22,23 classrooms. Improvement from last year where a few classrooms at times had a lower than neutral feeling in the classroom.

- f) Love of Learning is the starting place for the rest of our mission
- g) Including students in our school- we are no longer pulling students out of the classroom. Students are included teaches other students to not bully.
- h) How do we talk about students who learn differently or at a very different level academically or behaviorally and get them to feel more included- idea: pairing them with another student who is very empathetic and can show the others the way to include others
- i) Teachers are working alongside specialists and getting lots of ideas about how to help students at home. Parent is getting more engaged in the school and with the student's learning. Here there is understanding, student don't tell the student that they don't understand him. There is respect and students understand, maybe this is happening with others in primary grades. We should promote that respect.
- j) Students are learning how to be together, be around kids from different races and students who are different from one another. Happening in the primary grades
- k) We need more ideas with how to explain differences and/or disabilities with other students to increase acceptance and understanding. School observation in Chicago: kids didn't know who had a label, but knew more about their learning styles and how the two teachers helped them in different ways. Their experience were strength based.
- l) The teachers are the ones who teach our students to be respectful with students with disabilities. Parents also need to do their part. More education needed for all of us. Maxwell is more on the way to being inclusive so that all students can access the great learning that teachers are doing.
- m) The teachers take the time to learn with the students. The teacher learns how the child needs to learn and the student to learn how to learn from the teacher
- n) In this school teachers care a lot about self-esteem. They have passion for that. Raising children's self esteem, telling kids that they can do it.
- o) We have identified great places where we can do more. We don't want to change what we are doing from year to year, but we can expand on the work

3) Update from Committees (10-20 minutes)

- a) Parent Engagement Committee-
 - i) Just had math night-
 - (1) Parents now have ideas and strategies to work with students at home and understand the way math is taught now
 - (2) Students now have to reason out their thinking
 - (3) Would be great to have Math Night early in the year
 - ii) Science club will have a parent night
 - iii) No other updates- committee has not met since last CSC
 - (1) Will find a time to meet
 - (2) Fine-tune how parents are volunteering at the school

- b) Dolphin Diversity Club
 - i) Moving along
 - ii) May 17th Dolphin Diversity Night
 - iii) One hour of presentations, One hour of food, poetry, monologues
 - iv) Teachers connect learning to something about different cultures in the classrooms

4) Principal's Update (20 Minutes)

- a) Update on District Changes
 - i) Changes in SPED and Student Services- restructuring, cut positions-put funds in our budget
 - ii) District is changing healthcare provider
 - iii) 403b Provider changing
 - iv) Payroll change- ? if people are against it, they can speak out about it to DPS
 - v) Hard to Serve stipend- over 65% will get Title 1 funds- 1500 per/year instead of 2100, we fell from 92%-91%
- b) Upcoming dates/testing
 - i) 3rd grade state testing in reading and math will be the week before spring break - March 19 - March 23
 - ii) Make-ups for 3rd grade will be week after spring break - April 2 - 6
 - iii) 4th grade State testing in reading and math with make-ups at the end of the week - April 9 - 13
 - iv) 5th grade State testing in reading and math with make-ups at the end of the Week - April 16 - 20
 - v) 4th grade social studies and 5th grade science state tests with make-ups at the end of the week - April 23-27

Spread the word that we want all students here every day during their testing week.

- c) Update on Maxwell Enrollment
- d) Update on Maxwell Reading Data
 - i) Goal for ECE students DRA 1 - start of year 3%; now 70%
 - K - 46% on grade level at beginning of year; now - 57% (60%)
 - 1st - 35% on grade level at beginning of year; now - 55% in February
 - 3rd grade - most growth ever in this grade
- e) Update on Maxwell Suspension Data
 - 57 suspended (43 in-school and 14 out of school) at this time last year
 - 13 students suspended this year, (9 in school and 4 out of school)

5) Determine next CSC meeting date