

CSC Meeting Minutes: 11/14/19

Mission:

At Jessie Whaley Maxwell Elementary, as an inclusive community and in partnership with parents, we develop our students' independence, critical thought, and enduring love for learning.

Working Agreements:

- Start on time and end on time
- Presume positive intentions seeking to understand positions presented.
- Talk about things that affect the whole team.
- Limit side conversations and appropriate use of technology.
- Come prepared.
- Stay on topic.

Members Present: Ms. Notyce, Ms. Wilson, Ms. Renteria, Mrs. Covarrubias, Mrs. Zoetewey, Mrs. Barron, Mr. Khosravi, Mrs. Garcia, Ms. Miner

Other Individuals Present:

1. Agenda

1. Framing: Mission, Working agreements, Role of CSC (3:30-3:35)
2. Maxwell's 2019 SPF and Parent Involvement (3:35-4:30)
 - i. Further Analysis
 - ii. Further Planning for upcoming growth
 1. Skills (Phonics, Fluency, etc.) Practice - will support students in the 2nd/3rd/4th transition in reading
 2. Literacy Night
 - a. Many ideas discussed for supporting parents in supporting students with reading and other ideas for improving the school's achievement and performance on the SPF.
 - b. Have multiple nights/times
 - c. Have individual teachers find a time that works for them to meet with their parents
 3. Put all resources on the Flyer School App
 4. Idea - re-share info/support resources, and also schedule parent events at times that are less-busy
 5. Share information with parents about how to support your student with reading.

iii. **Concrete Idea #1:** LITERACY OPEN HOUSES / TRAININGS for parents Below are ideas for times, not finalized times, for differentiating upcoming parent/school literacy partnerships.

1. **Kinder and ECE** - in-class times
 - a. 2PM - Mr. Pazo's and Mrs. McKies
 - b. 3:15PM - Mrs. Zoetewey and Ms. Callea
 - c. 6PM - Kindergarten
2. 1st Grade
 - a. All First Grade Meeting with teachers (optional) and MRs. Yates
3:15PM and 6PM
3. 2nd Grade -
 - a. All First Grade Meeting with teachers (optional) and MRs. Yates
3:15PM and 6PM
4. 3rd Grade
 - a. CMAS Night 11/21 after school
 - b. Follow-up
 - i. Invitation-only for students who are needing skills
 - ii. Other
5. 4th and 5th
 - a. Specific Skills-based session: Sessions Differentiated
 - b. 8:15AM
 - c. 10:00AM
 - d. 3:15PM
 - e. 6:00PM

Which week: CSC members and all present individuals shared preference for when to hold these literacy events. 4 for week three, 2 for week one, 5 for week 2

Reading Logs:

- Have them write or draw about your book.
- Idea - less about accountability.
- Idea - include a grade-level skill
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Ideas - How to get your child to enjoy reading

Idea - Strategy/Intervention Youtube-style tutorial - put on the Maxwell site.