

CSC Meeting 2/1/18

Working Agreements:

- Start on Time, Finish on time
 - Bring up relevant things to a topic when discussing the topic
- Agenda ahead of time
- Presume positive intentions
- Just say it - say what you're thinking when the item comes up
- Be present - appropriate / on-task use of tech.

Mission:

In an inclusive community and in partnership with parents and community, we at Jessie Whaley Maxwell Elementary develop our students' independence, critical thought, and enduring love for learning.

Agenda:

- 1) **Framing: 3:15-3:20:**
 - a) Go Over Working Agreements
 - b) Reading of the Mission
 - c) Go Over the Agenda
 - d) CSC Members Present: Mrs. Melgar, Mr. Khosravi, Ms. Yorks, Ms. McDermott, Ms. Renteria
 - e) SLT Members present:
 - f) Other Teachers Present:
 - g) Other Maxwell Community Members Present: Mrs. Garcia, Mr. Wertz

- 2) **Review of Budget Development Process and Protocol: 3:20-3:25**
 - a) Review of Process for Budget Development
 - b) **CSC Handbook:** This handbook was adopted by Maxwell's CSC in September 2017, with following understandings: Based on definition in CSC guidelines, consensus is unanimous vote or the majority vote that all members will support, including those who voted for a different option. For example, if vote is 5 to 4, but the 4 members say they can live with the decision, that is consensus. If there is not consensus, IS will come to the meeting to share ideas and give input with staff and members, not just principal.-- **will vote on budget priorities today**
 - c) **CSC and SLT Side-By-Side:** This document outlines the roles and responsibilities of the CSC and of the SLT

- 3) **Additional Discussion/Feedback: 3:25-3:40**
 - a) Share feedback from meeting on 1/29- had 10-15 people, many teachers came and showed support for scenario 4. Teachers who attended the meeting had spoken to other teachers who also supported scenario 4.
 - b) Share feedback from staff survey- 26 voted, 84% Scenario 4, 12%- scenario 3, 4% scenario 2
 - c) Share feedback from constituent groups- 2 teachers liked the idea of a SPED teacher providing inclusive classrooms, Paras liked the idea of 45 minutes extra, SPED may not have a case load, but could do other things and service other kids in inclusive classroom. Ongoing feedback for all students. If there are inclusion teachers they can support other struggling students.
 - d) Additional feedback, if there is any-
 - i) Q: 45 minutes would be library or tech? A: They would attend arts class and then library/technology teacher class or visa versa (back-to-back to allow 90 min plan time for teachers)

ii) Q: does the schedule work out for the tech/library while fulfilling other duties? A: Yes.

4) CSC Vote on budget scenarios: 3:40-4:00

- a) Vote on budget scenarios via secret ballot (per CSC guidelines set at Beginning of Year). CSC members should also indicate other scenarios they could support if the decision was not unanimous.
 - i) Vote was unanimous for scenario 4

5) CSC Additional Member: Discuss and determine process for replacing previous parent member of CSC.

The CSC process - discussed and determined - for midyear, replacing this parent member: vote in a parent as CSC or do multi-week/month process of parent vote ballots sent home. Csc members unanimously decided to vote in a parent who's been involved at the school, consistently attending meetings - Mrs. Garcia.

6) Determine next CSC meeting date

Will check with Ms. Flores to see if she can come Thursday. Some members can't make Mondays. Wednesdays or Fridays don't work. Thursday March 8th - next tentative meeting date.