Working Agreements Agreed Upon:

Start on time and end on time
Presume positive intentions seeking to understand positions presented
Talk about things that affect the whole team
Limit side conversations and appropriate use of technology
Come prepared
Stay on topic

CSC Members Present: Mrs. Covarrubias, Ms. Miner, Mr. Khosravi, Mrs. Garcia, Ms. Notyce

Other Individuals Present: Members not present:

Agenda:

 Framing: Mission, Members Present, Agenda Overview, Working Agreements -SLT/CSC side-by-side and CSC Handbook

2) Principal Updates:

- a) This summer HVAC replacement, possibly some carpet replacements.
- b) Planning Enrollment- nothing has changed specifically. Kinder has changesschool of choice round 1 ended on feb 15th. THinking about enrollment and students who come to our school, we want to be inclusive to all students starting with our boundary students. Still, many families choose us. In the primary grades, we have students who choice into our school because of our inclusive programming. This is starting to push us over the ratio and some burden has been placed on teachers. We are not turning anyone away and will serve our students. Nivan talked to SCE and found out the priorities of how students get choiced into our school:
 - i) boundary -guarantee, round 1
 - ii) Siblings of already attending
 - iii) Children of full time employees
 - iv) District resident students who currently attend ECE-4

We had to know how many seats we would have and give choice and enrollment a number. Number that was given should cover the first three, but if the number is too large it would fill up with choice and we would have less control of serving boundary kids first.

 c) Personnel Committee - Hiring Update- fully hired. 2 positions leaving, ELA-E 1st and Technology, both have been hired for and filled with previous Maxwell Employees d) Budget Assistance/Final Budget Update- Mrs. Ramos is CSC chair and relooked at Budget with Nivan. Contingency plan is to hire: 1)Special Ed 2) paras 3) social worker days. All things were asked for in budget assistance. Voted to keep 2 ECE-3 paras.

We got budget assistance this year, for the first time in years (district is funding specific position of FTE for social worker, putting SW up to 1.0)- funding for mental health services with Full time social worker. We will be hiring for a full time social worker working with district and interviewing.

- e) Grants-received grant-10,000 for after school, as well as another \$5,000 grant was applied for (have not heard back). In addition, DPS foundation has a 1 mil fund where you can request up to 150,000. We wrote a grant for 148,000 to fund a sped teacher and CRT training and programming in the classroom. The ask from the grant is funding for inclusive practices that includes students with learning differences and cultural differences.
- f) Safety- increase in gun violence that is impacted our families through siblings involved in gun related activity. Increase in gang violence. Principals in the area are coming together as they feel that the district is not doing enough. We want and need more response from safety and security when calls are made to them.

Traffic- what is being done about the dangerous parking, traffic routes before and after school. In the past we have done work with Safe Routes to School- Tier 1, Universal support about how to get to school safely. This is not the infrastructure we need to keep our kids safe. Officer Dyson- when he is out there, things are much safer (he was here for 2 days). 2 speed signs were put up for 3-4 weeks. We are partnering with McGlone, Stacey Gillmore-councilwoman, who sent us back to Safe Routes to School. This isn't enough, an associate city planner has gotten back to Nivan and said there is not enough traffic to do anything more. He is currently asking for public policy information that states this.

Committee from CSC to attend council meetings, and/or collect a group to work towards changing policy.

This is a big need for our community. It is not safe enough during arrival and dismissal. Next steps- 1-1 meeting with Stacey Gillmore. Parents, teachers can reach out and/attend council meetings

HVAC will finally be replaced this summer.

g) Coronavirus- flyer going home. Link to CDE website.Ms. Miner has a cartoon for teachers to go over about the virus with their students.

3) Achievement Updates

- a) Midyear Schoolwide Data- Still not at our goal of 80%, but there has been growth, 4th is down 20% on SBLG students from last interim to mid-year BOE
- b) 5th grade as well has a significant drop from 63% SBGL students to 25%.
- c) Kinder is also showing growth from BOY 52% SBGL students, down to 27%
- d) 2nd grade has had more growth than any other year- 31% SBGL down to 14%
- e) In many places, students are making a lot of growth, but we have a ways to go to make sure that students are achieving across all classes and grade levels

4) Upcoming testing:

- a) CMAS- students will be taking language arts and math first and the following week science and social studies (4th grade has SS this year).
- b) Celebration for growth- shave Mr. Khosravi's hair and dunk tank? Leaders are open to other ideas - want to celebrate growth and support students in doing their best.