

CSC Meeting 5/1/18

Working Agreements:

- Start on Time, Finish on time
 - Bring up relevant things to a topic when discussing the topic
- Agenda ahead of time
- Presume positive intentions
- Just say it - say what you're thinking when the item comes up
- Be present - appropriate / on-task use of tech.

Mission:

At Jessie Whaley Maxwell Elementary, as an inclusive community and in partnership with parents, we develop our students' independence, critical thought, and enduring love for learning.

Agenda:

- 1) **Framing:** 3:20-3:30:
 - a) Go Over Working Agreements
 - b) Reading of the Mission
 - c) Go Over the Agenda
 - d) CSC Members Present: Mr. Khosravi, Ms. Yorks, Ms. Melgar, Ms. Rankin, Ms. McDermott, Ms. Flores, Ms. Garcia, Ms. Cazares
 - e) Other Maxwell Community Members Present: interpreter, Ms. Yates, Mr. Wertz

2) Update on 2017-18 End of Year Events-

Rankin-important for this to be sent home by admin, of end of year

Parent Satisfaction Survey- one final push, extra recess

May 7th Bike rodeo- safe routes to school, students need permission to stay after school learn bike safety and ride bikes, City of Denver will be changing signage to allow for ECE parking on Dillon

DIA-highlighting books from diverse cultures

3) Update from Dolphin Diversity Night planning committee-

Need help for students to give monologues-

Would love for everyone to come

Fundraiser is for Mariachi during Dinner

Mr. Jimmi is digitizing music

Note going home for families to bring a dish to share

In need of volunteers to help with costumes, on-stage and backstage-Ms. McDermott will support

Dress rehearsal- May 15th

4) Principal's Update: Reading Growth, Enrollment, Hiring, 2018-19 Programming
Reading Growth- SPF-

Early Literacy Growth-Istation is not perfect and students are more than data, that being said, this data will be used on the SPF

2015-17 Started at 45% and ended at 55%, this year overall 17% growth so far (still have to take May Istation)

- 61% on grade level K
- 53% on grade level in 1st
- 46% on grade level in 2nd
- 51% on grade level in 3rd

Enrollment-

Strong in all grades-many returning students, only losing a few students

96 currently enrolled for Kinder

K-5 projection is 533

How do students get in?

- Different Categories-
- 1) sibling in K-5, reside in boundary
 - 2) Boundary staff
 - 3) Boundary
 - 4) District resident staff
 - 5) District resident

Raise questions and concerns with Enrollment

District believes in choose and neighborhood schools

Retention is looked at on the SPF, so it needs to be address

Concern from parents will be more impactful than from staff or admin

Hiring- 97% retention rate for next year

Personnel Committee has hired:

ECE 4 ELA-E

½ time Kinder- hired

5th ELA-S- Mr. Villegas

4th ELA-S- Ms. Huser

Full Intervention ELA-S- Ms. Melgar

To hire:

SPED Teacher- bilingual preferred

AN Para- 1 strong candidate

½ 3rd ELA-S

1.0 School Psychologist- reduced to 0.8- new hire, will be turned back to 1.0 if we meet the 533 for enrollment

Kinder para-ELA-S

Long Term Sub- 4th/5th grade ELA-E

Conversation about SPED position, Spanish preferred SPED vs. Bilingual Interventionist
Discussion of scenarios and positions along the process - input from one CSC member requesting to have more collaborative process where scenarios are created from scratch with the CSC to make sure that all options are on the table and ideas/options don't fall by the wayside, being overshadowed by other ideas

McDermott- possibility of changing the position to Intervention ELA-S if a strong SPED candidate cannot be hired

Cazares- Question around more time-

1.5 Interventionist for ELA-S will have more time with each of their classes.

2018-2019 Programming

ELD programming - SLD piloted in Kindergarten this year; SLT voted to add SLD in first grade next year- concern about science and social studies

5) Planning for 2018-19 - Committees, Events, ...

Members in their 2nd year are ending term on CSC - will elect in August for these positions.

3 parents who will continue into their 2nd year - Mrs. Flores, Mrs. Renteria, Mrs. Garcia

Considerations for next year- Diversity Club planning, Enrollment, Collaboratively develop budget scenarios, parent engagement committee-more volunteering, more programs for parents to participate in and volunteer in, Awards ceremonies, recognitions/momentos for 5th students upon graduation, send invitations to parents where they could go to donate things for prizes/recognitions, DCIS at Fairmont-International school- Ambassador, one student who gets recognized every month-transitions by themselves between classes.

6) Other Business?