

## CSC Meeting Agenda and Minutes 11/28/17

### Working Agreements:

- Start on Time, Finish on time
  - Bring up relevant things to a topic when discussing the topic
- Agenda ahead of time
- Presume positive intentions
- Just say it - say what you're thinkin'
- Be present - appropriate use of tech.

### Mission:

In an inclusive community and in partnership with parents and community, we at Jessie Whaley Maxwell Elementary develop our students' independence, critical thought, and enduring love for learning.

### Agenda:

#### 1) **Framing: 3:15-3:20:**

- a) CSC Members Present: Ms. Flores, Mrs. Cazares, Ms. Renteria, Mr. Khosravi, Mrs. Melgar, Mrs. McDermott, Mrs. Rankin
- b) Other Maxwell Community Members Present: Mrs. Garcia, Mrs. Yates, Ms. Howard
- c) Working Agreements
- d) Reading of the Mission Go Over the Agenda
- e) Focus of SLT and CSC

#### 2) **Welcome New Members (5 Minutes)**

- a) Introductions of all members

#### 3) **Principal's Update (10 Minutes)**

- a) Update on Enrollment
  - i) at/around September count numbers
    - (1) 2 students down from projection 499, pushed to 513, we have 511. K-5 still at 511. Lots of space at Kinder, but we get kids from Escalante
- b) Update on Reading Data
  - i) Overall SPF- Maxwell is Green overall
  - ii) Data for this year to see if our students are growing
    - (1) We are rated on how many students grow a tier on Istation over the year
    - (2) Higher cut scores for 4th/5th to better predict performance on PARCC
    - (3) For next school year, DPS will use a more rigorous cut score so that the scores will correlate better with PARCC. Istation cut scores including 40%tile and above as 'on grade level'
- c) Update on Suspension Data

- i) 2 kinds of suspension. Goal that suspension be proportionate. Historically African American boys have been suspended more in DPS. We don't want to suspend. We are looking at our policies and seeing if there are any restorative practices we could implement.
- ii) Last year 28 suspensions at this time. This year we have had 4 ISS, 0 OSS
- iii) Parent question- what are the reasons that students can be suspended?
  - (1) Violence- pushing, hitting, 1 ISS was for repeated behavior of lying and stealing
  - (2) Work on repairing damage if the violence is not too severe. When the violence is severe, it is suggested to suspend

**4) Discussion: Parent Engagement and Upcoming Parent Events (10 Minutes)**

- a) Literacy Night- ECE on the 20th, Carrillo on the 7th during day

**5) Discussion: Maxwell Vision, Goals and UIP (10 Minutes)**

- a) Look at Maxwell's Mission, Vision, and Academic Goals
- b) Discuss Focus Areas for 2017-18.
- c) Gather initial input for improving achievement and SPF

**6) Update from Committees:**

**a) Multicultural Night -**

- i) Met before break. Dolphin Diversity Club
- ii) Date in May- an hour of performances and an hour of community/teachers sharing more about their culture
- iii) Next step to get students involved
- iv) Projects in the next months to learn about their own and other cultures

**b) SPF Deep Dive Data - Will meet before next time**

- i) What standards are we doing better or worse at
- ii) How are groups comparing
- iii) How are SPED students performing

**c)**

**d) Parent Engagement/Volunteering Committee**

- e) Parent question- It is equally important for parents to be just as involved as the teachers. What are some ideas that we can get parents more involved to help their students at home.
  - i) It's hard when parents work full time. They get stressed and don't have time to do homework
  - ii) Have more parents to come volunteer at least one time in the classroom so they can see how teachers work with their students-understand how to do the math or what reading instruction looks like so that they can do the same at home

- iii) Parent teacher conferences- what day do you have free to come and see what we do in the classroom
- iv) Teachers-very purposeful about homework-fewer problems, focused on what was taught in class, with an example of how to do the problem
- v) Parent engagement or parent volunteer committee, parent/teacher homework connection night- phone tree for a list on parents that are struggling to help with homework- **Mrs. Rentería, Mrs. Flores, Mrs. García , Mrs. Cazares, Mrs. Yorks will lead this committee**
- vi) Maybe not many people will come, but we can come together once we have a goal. If we notice that parents are not involved, we need to find out why and a solution because it is very important that all parents get involved.
- vii) Idea - parent volunteer recognition board -
- viii) Sign up- a variety of what could be done by volunteers and when
- ix) Have volunteer form at registration for next year
- x) **Committee to meet and give an update in January**

**f) Other?**

**7) Other Business Items?**

Areas of focus for the school-

Teachers knowing their data and growing their students

Parents volunteering and supporting students with their homework

Students developing independence, critical thought and love for learning

Next meeting date-middle of January 9th

Add agenda items