

1-13-20 CSC and SLT Meeting Agenda and Minutes

Working Agreements Agreed Upon:

- Start on time and end on time
- Presume positive intentions seeking to understand positions presented
- Talk about things that affect the whole team
- Limit side conversations and appropriate use of technology
- Come prepared
- Stay on topic

SLT Members Present: Ms. Maltby, Mrs. Springs, Mrs. Warren, Mr. Pazo, Ms. Klein-Callea, Ms. Chrzanowski,

CSC Members Present: Mr. Khosravi, Mrs. Barron, Mrs. Wilson, Ms. Notyce, Mrs. Zoetewey, Mrs. Covarrubias, Mr. Wilson

Other Individuals Present: Ms. Nune, Mrs. Sheldon, Mr. Wertz, Mrs. Yates, Mrs. Corona, Ms. Velasco

Members not present: Ms. Miner, Mrs. Garcia

Agenda

- 1) (5 minutes) Framing: Mission, Members Present, Agenda Overview, Working Agreements - Discussed and handed out SLT/CSC side-by-side and CSC Handbook
- 2) (10-30 minutes) Current Achievement Data 2019-20
 - a) Reading Data
 - b) SPF Analysis/Prediction
 - i) Brief, Medium or Long Version
- 3) (5-10 minutes) Update on community supports
 - a) GT Choice and Enrollment - sends letters to students who are GT to try to get them to leave our school.
 - b) Traffic/Safety - requested flashing light. Denied. Other communities, such as in SE Denver have this.
 - c) SLP - no update. New 1.0FTE SLP begins 1/16. No word on adding another one.
 - d) Update on Space- no update - still crammed.
 - e) Enrollment - 5 new students added this week. No ability to manage this, due to class caps out of our control.
- 4) (10 minutes) Specific Budget considerations
 - a) ECARE - would lose \$120K in ECARE if FRL percentage g
 - b) ECE-3 - district not funding both ECE-3 paras next year
 - c) AN Para (#s of) - district funds 3. Maxwell funds 4th AN para from general budget
 - d) 1:1 Paras - at least 1 student with a special ed para won't be here next year. If we want to plan proactively for this person/new students with high needs, we have to carve out funds for a para for a new student with high needs, because those funds are not guaranteed and this is difficult to hire-for after the fact.
 - e) Arts Requirement - Theater, Dance, Library, Tech

- i) Wondering if we can incorporate tech into ...Mrs. Chrz - would rather take STEM and Library than STEM
 - ii) Discussion - if we do not get the waiver, but decide we want to keep both 1.0Tech and 1.0 STEM/Library teachers, we will need to find the funds (\$45K) for another ½ time Arts (either Dance or Theater) teacher.
 - iii) Hoping to get waiver and will have to decide once we hear.
 - f) Info about Sept Count vs. Oct Count.
 - g) FRL percentage was at 91.5% as of Oct Count. This means we are **not** losing the \$120K for ECARE funding in our 2020-2021 budget.
 - i) Shout-Out to the folks who worked hard on this.
- 5) (40 minutes) Budget Development Information and Process
- a) Current Staffing - see attachment
 - b) School Priorities - inclusion, not more than 2 classes for a co-teacher to co-plan with. We have 13 SPED/Intervention teachers. 9 are SPED - highest for any traditional DPS school our size
 - i) Leader in inclusion - we should be highlighted for this.
 - ii) Discussed some of the challenges still with working with district departments/systems.
 - c) Gust Grant - we are hoping for/anticipating receiving next year.
 - d) Process/Dates
 - i) Budget form - end of this week, Budget meeting where budget due - Wednesday, 1/22. Budget assistance - request due by 1/31 and decisions made/final budget by Feb 6.
 - e) FY21:
 - i) Enrollment/actual planning - need for contingency planning
(1) PLanning for 585 - like last year.
 - ii) FRL possibility
(1) Over 90% - we were at 91% so not losing next year.
 - f) Arts/Tech:
 - i) WRite and go for waiver. KEep 1.0FTE Tech. If we don't get tech waiver, come back together to decide what to do.
 - g) Proposed PRocess:
 - i) Process Proposed Option 1: Budget on the same basket of goods, with a priority list of what to add in a specific order (if we get more funds at any point) and what to take away (if we come in under enrollment or get fewer funds in the budget form).
 - ii) 7/7 CSC members voted on process option 1 - to budget and attempt to get the same basket of goods, but to create a priority list for adding or taking away. All members (and community members)can propose scenarios. Consensus was reached
 - iii) Meeting ended - 5:00PM

- iv) Between now and next meeting - Mr. Khosravi and other CSC members will prepare contingency scenarios - what to add, what to take away, and in what order (should we get more funds in the budget form, or should we have fewer funds than this year).
- v) At next meeting - will discuss and come to consensus on the budget priorities, including the arts requirement and contingencies.